ASEAN TEACHERS
Media and Information Literacy BOOTCAMP

Building Resilience for the Futures of Learning

FEBRUARY 8-10, 2023

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U.S. Embassy Kuala Lumpur

2022 Alumni Engagement Innovation Fund

MEDIA AND INFORMATION LITERACY ASEAN NETWORK

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About ASEAN Teacher's Boot Camp



ASEAN TEACHERS
Media and Information Literacy
BOOTCAMP

The ASEAN Teachers' Boot Camp, with the theme *"Media and Information Literacy: Building Resilience for the Futures of Learning,"* supports UNESCO's goal to ensure that all citizens have access to media and information competencies.

This project is a continuation of a previously successful **TechCamp Malaysia - Philippines 2021** project funded by the U.S. Department of State, U.S. Embassy Kuala Lumpur, and Penang Institute.



Goal

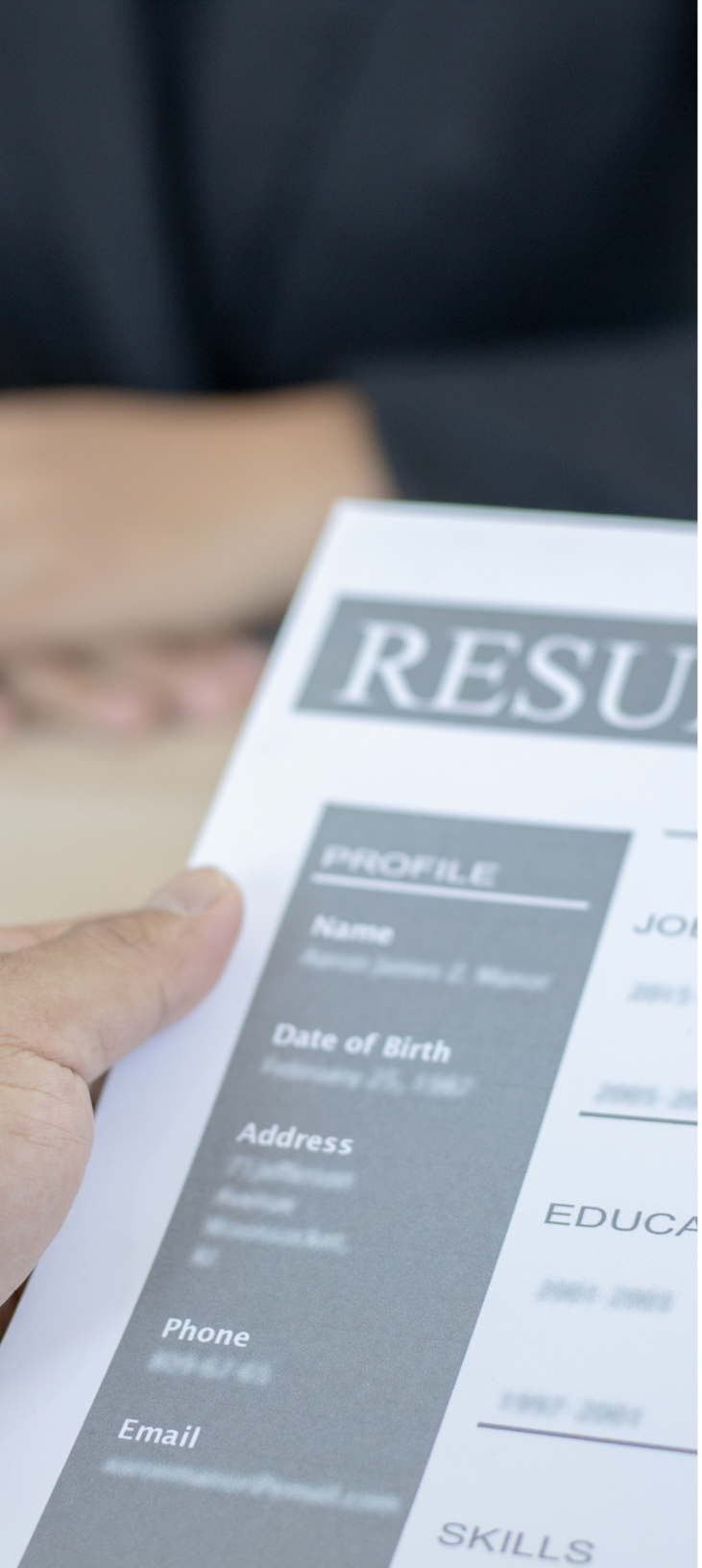
The Media and Information Literacy ASEAN Teachers' Boot Camp aims to train and deepen the understanding of the importance of media and information literacy in a fast-moving, digital media landscape among teachers and teacher educators in Cambodia, Indonesia, Malaysia, the Philippines, and Thailand.

Objectives

Specifically, the virtual Boot Camp aims to:

- Expand participants' knowledge and competencies on topics related to Media and Information Literacy (MIL) to enable them to integrate MIL across the curricula and develop the critical thinking capacity of students so that they can actively engage with different segments of society.

- Build a network with other Southeast Asian teachers and teacher educators for future collaboration and knowledge, as well as classroom experience sharing in teaching/integrating MIL across the curricula.



Eligibility Requirements

Applicants are selected based on:

- Educational background and qualification;
- Prior work and teaching experience;
- Leadership skills - Interests in Education / Teacher Education / Education Reform and Education Transformation / Media and Information Literacy / Digital or ICT Literacy / Media Education / Digital Citizenship topics;
- Alignment with MIL for ASEAN Network's mission.

*Apart from these criteria, we tried to maximize diversity in gender, country of origin, rural/urban background, age, and professional background (e.g., for-profit, non-profit, government experience).



Minimal Technical Requirements

Participants are encouraged to join the program virtually using a desktop or laptop computer, as the digital platform works best with computers rather than handheld devices. To avoid technical difficulties during the proceedings, please ensure that you have a stable, high-speed Internet connection at your home or office for the best possible experience.

Participation Incentive

Participants, who have completed the three-day session and submitted the final workshop output via Google Drive, are eligible to receive a US $45 participation incentive, an e-certificate of completion, and a participants' kit.



Virtual Meeting Etiquette Guide for Participants

To ensure a smooth and productive experience out of the ASEAN Teachers' Boot Camp, we encourage participants to follow the following etiquette throughout the three-day workshop:

- Go online from a quiet room that is free from distractions like pets or family members.
- Use a virtual background provided by the Secretariat.
- Make sure your room is brightly lit.
- Access the workshop using a desktop or laptop instead of a mobile phone to ensure a steadier connection and keep your hands free for notetaking.
- Always test your equipment before the workshop and avoid any downloading or video streaming during the program.
- Mute the microphone when you are not talking.
- Be respectful.
- Kindly take note that attendance is required for every session.



Virtual Networking with Participants

Relative to your confirmation to join the Boot Camp, you are invited to attend the first virtual networking session via Zoom platform. Attendance at the virtual networking session is voluntary and highly encouraged.

Description:
Before the actual Boot Camp programming, join the organizing committee for an afternoon of fun and quality conversation as we get to know each other better during the Virtual Networking.

- **Date:** 4 February 2023 (Saturday)
- **Time:** 2.00 -3:00 p.m. (GMT + 8 Kuala Lumpur)
- **Platform:** Zoom

Please confirm your participation in the virtual networking session by completing the provided Google Form sent to you via e-mail.

Be sure to have a stable internet connection. We look forward to meeting you!



Boot Camp Details

- **Program dates:** 8 - 10 February 2023 (three program days in total)
- **Venue:** Online (via Zoom meeting platform and other online platforms)
- **Language:** Participants should have a good command of spoken and written English.

The fee for this virtual Boot Camp is fully funded by the U.S. Department of State under the Alumni Engagement Innovation Fund (AEIF) 2022 and the U.S. Embassy Kuala Lumpur.

Seminar Topics

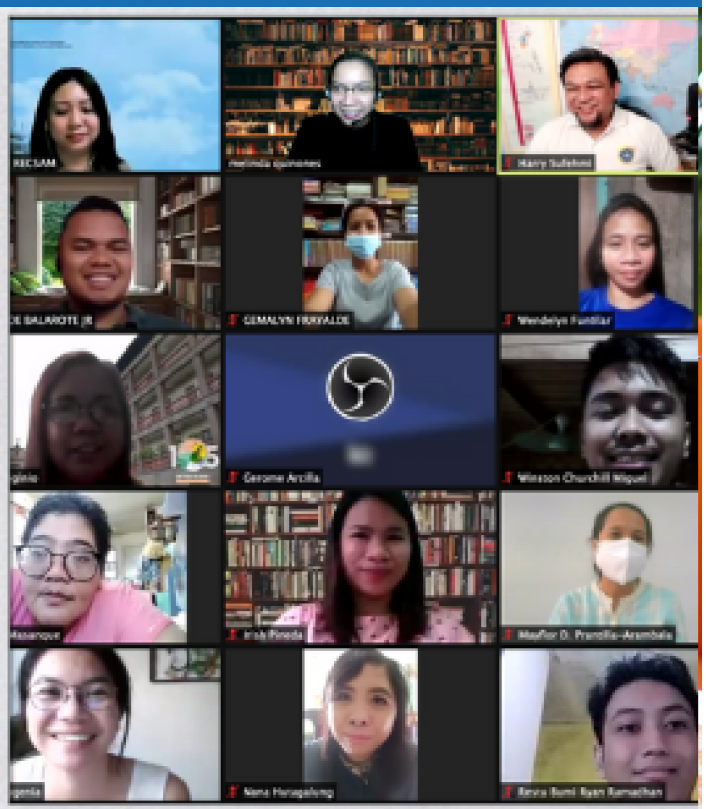


1

Overview of Media and Information Literacy from Theory to Practice

This session will provide an overview of media and information literacy (MIL) concepts that may be foreign to some ASEAN participants. Aside from defining MIL, this session will urge participants to recognize the importance of media embeddedness and that MIL is a critical skill that must be taught in all aspects of daily life. For participants just starting with MIL, a better grasp of misinformation, disinformation, and malinformation is essential. Participants will also learn how to use MIL skills to take advantage of the media and information in their life and make decisions to change their community one student at a time. This session will help introduce the concepts that the presenters will cover throughout the three-day training course.

Seminar Topics

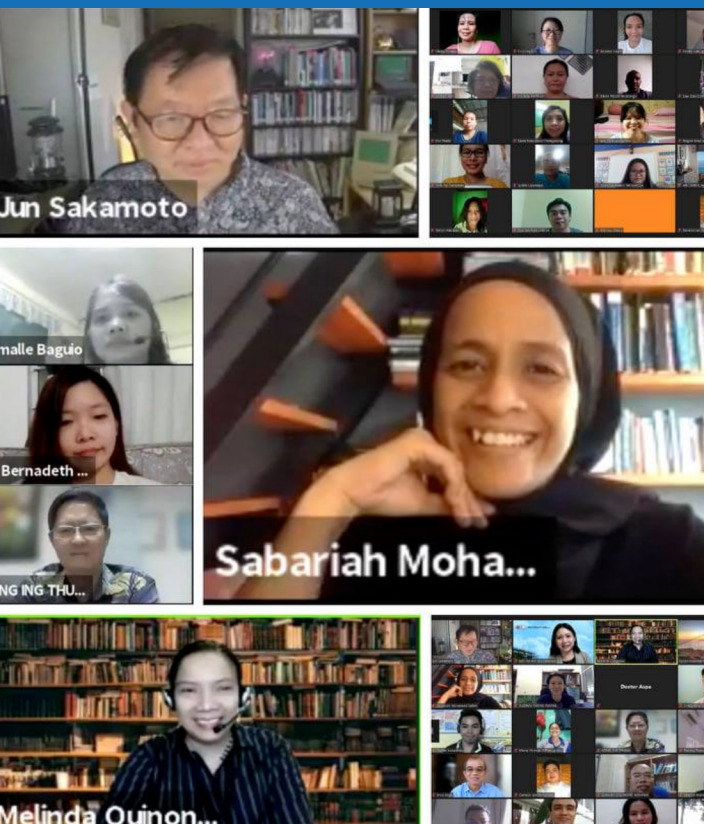


2

Building Resilience through Media and Information Literacy in ASEAN

This session will present an overview of ASEAN's MIL landscape, plagued by the *infodemic* or spread of internet rumors, misinformation, and disinformation. Studies show that citizens from Southeast Asia lack the skills to interpret the information they encounter through media. UNESCO identified media literacy as a key to fostering critical thinking, respect for cultural diversity, and open dialogue in the Asia Pacific region. But they also observed that one of the biggest hurdles to properly implementing media literacy education at scale was the lack of training for educators (ASEAN Foundation, 2022). Hence, this topic aims to provide participants with some updates on regional initiatives to strengthen the MIL competencies of teachers and teacher educators. What are concrete steps taken policy-wise to raise the MIL competencies of ASEAN citizens and transform them into agents of change that can counter media misinformation and disinformation?

Seminar Topics

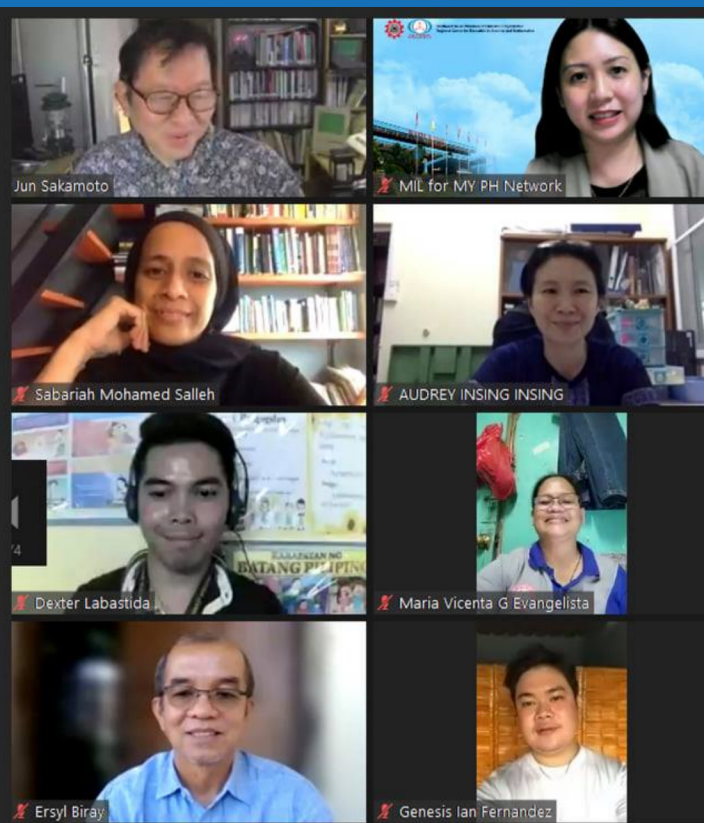


3

Strategies to Counter False Information in a Modern Classroom

Since 2020, governments worldwide have had to establish limits on physical meetings to curb the spread of COVID-19. Fast forward to today, the education sector strived to shift from face-to-face classroom interactions to remote learning modalities. Under the “new normal,” how would secondary school instructors and educators counteract the spread of false information and prevent students from becoming victims of fake news? What are the emerging roles of school heads, principals, secondary school instructors, and teacher educators in the digital classroom? What strategies can they use to meaningfully engage students in critically evaluating a piece of information they will encounter inside and outside the school?

Seminar Topics



4

Developing Student Digital Detectives in a Post-Truth Era

People can believe whatever they choose if they think it is correct. Post-truth became an international word in 2016, which relates to situations in which objective facts are less significant in moulding public opinion than appeals to emotion and personal belief. Without bordering on cynicism and distrust, how can teachers and educators use simple fact-checking techniques to counteract misinformation and disinformation? This session may focus on strategies for discerning facts from fiction, lateral reading, and finding online fact-checking tools.

Seminar Topics



5

Teachers' and Educators' Guide to Internet Safety

Teachers' and educators' internet safety approaches in the classroom have evolved as technology and our use of it has. In the past, digital citizenship lessons on internet safety focused more on dos and don'ts, such as creating secure passwords and avoiding talking to strangers online. While secure passwords are crucial for all technology users, teachers should never underestimate the dangers students might encounter inside or outside the classroom, because most internet safety concerns are much more nuanced. This session will look at how teachers can assist students in developing the critical-thinking skills and mental habits necessary to navigate common online safety dilemmas – keeping online gaming experiences fun and healthy, and the benefits and risks of online-only friendships.

Seminar Topics



6

Teachers' and Educators' Guide to Protecting Personal Information and Privacy Online

How do we keep our students' data safe, private, and protected while harnessing the benefits of remote education? This session will examine identity threats to student privacy and their right to personal data on the web, steps students can take to protect themselves, and future strategies. In the age of manufactured consent, exploring digital footprint awareness and approach will help teachers understand how to empower students to choose and control what they leave online for others to find.

Seminar Topics



7

Detecting Deepfake: How to Counteract Misinformation/ Disinformation Created by Artificial Intelligence (AI)

Deepfakes involve video manipulations in which a face is swapped with someone else's using neural networks. Detecting whether a video has been manipulated differs from determining whether it contains false information. Deepfakes are a public concern, so developing methods to catch them is critical. Besides potential misuse, these tools can be used to defame someone. This session will provide an in-depth understanding of how far misinformation and disinformation could go and suggest strategies for teachers to detect a seemingly perfect deep-fake video, so they won't fall into the trap of sharing manipulated content.

Provisional Boot Camp Agenda



Day 1 (8 February 2023)

Time (GMT +8 Kuala Lumpur)	**Program of Activities**	**Speaker**
08:15-08:45am (30 minutes)	Online Registration (Participants)	Secretariat
08:45-08:50am (5 minutes)	Housekeeping Announcement/ Welcome Remarks	**Dr. Jonalou SJ. Labor** Associate Professor University of the Philippines
08:50-09:05am (15 minutes)	Opening Remarks from the US Embassy Kuala Lumpur	**Ambassador Brian D. McFeeters** U.S. Embassy Kuala Lumpur
09:05-09:20am (15 minutes)	Opening Remarks 2	UNESCO
09:20-09:30am (10 minutes)	Official Opening of ASEAN Teachers' Boot Camp and Launching of MIL for ASEAN Network Official Website	U.S. Embassy Kuala Lumpur
09:30-09:40am (10 minutes)	Introduction to the ASEAN Teachers' Boot Camp Program and Levelling of Expectations	Host/Emcee
09:40-09:50am (10 minutes)	Group Photo and Introduction of ASEAN Teachers' Boot Camp Organizing Committee	Host/Emcee
09:50-10:20am (30 minutes)	***Keynote Remarks 1*** *Overview of Media and Information Literacy from Theory to Practice* Q&A	**Tessa Jolls** President and CEO, Center for Media Literacy (CML), USA

Provisional Boot Camp Agenda



Day 1 (8 February 2023)		
Time (GMT +8 Kuala Lumpur)	**Program of Activities**	**Speaker**
10:20-10:30am (10 minutes)	Break	Host/Emcee
10:30-11:00am (30 minutes)	**Keynote Remarks 2** Building Resilience through Media and Information Literacy in ASEAN Q&A	**Dr. Roger Y. Chao, Jr.** Assistant Director / Head Education, Youth and Sports Division, ASEAN Secretariat, Jakarta
11:00-11:45am (45 minutes)	**Seminar 1** Strategies to Counter False Information in a Modern Classroom Q&A	**Dr. Kari Kivinen** Education Outreach Expert, European Union Intellectual Property Office (EUIPO), Spain
11:45-12:00am (15 minutes)	MIL Case Bringers	Breakout Group Moderators
12:00-12:20pm (20 minutes)	Session Guide on Insights Gallery and Individual Action Planning	**Dr. Maria Rita Lucas,** Dean Centro Escolar University, Philippines

Provisional Boot Camp Agenda



Day 1 (8 February 2023)		
Time (GMT +8 Kuala Lumpur)	**Program of Activities**	**Speaker**
12:20-12:30pm (10 minutes)	Synthesis and Expectations for Teachers' Boot Camp Day 2	Organizing Committee
12:30-1:30pm (60 minutes)	Lunch	
1:30-5:00pm (3 Hours 30 minutes)	**ASYNCHRONOUS ACTIVITY** Insights Gallery and Individual Action Plans End of Boot Camp Day 1	Breakout Group Moderators

Provisional Boot Camp Agenda



Day 2 (9 February 2023)		
Time (GMT +8 Kuala Lumpur)	**Program of Activities**	**Speaker**
8:15-8:30am (15 minutes)	Online Registration	Secretariat
8:30-8:40am (10 minutes)	Agenda Walkthrough	Host/Emcee
8:40-9:25am (45 minutes)	**Seminar 2** Developing Student Digital Detectives in a Post-Truth Era Q&A	**Dr. Masato Kajimoto** Associate Professor Practice Journalism and Media Studies Centre, The University of Hong Kong
9:25-10:05am (40 minutes)	**Seminar 3** Teachers' and Educators' Guide to the Internet Safety Q&A	**Lucian Teo** Program Manager, Google.org Google Asia Pacific, Singapore
10:05-10:15am (10 minutes)	Break	Host/Emcee
10:15-10:55am (40 minutes)	**Seminar 4** Teachers' and Educators' Guide to Protecting Personal Information and Privacy Online (Data Privacy and Protection) Q&A	**Hashimah Hashim** Head Department Community Programme, Malaysian Communications and Multimedia Commission (MCMC), Malaysia

Provisional Boot Camp Agenda



Day 2 (9 February 2023)		
Time (GMT +8 Kuala Lumpur)	**Program of Activities**	**Speaker**
10:55-11:00am (5 minutes)	**Insights Gallery Walkthrough (Plenary)**	Host/Emcee
11:00-11:30am (30 minutes)	Integrating Media and Information Literacy (MIL) in Teaching Practice	**Dr. Rita Lucas** Dean Centro Escolar University, Philippines
11:30-12:20pm (50 minutes)	**Workshop 1 (Breakout Session)** Guided Individual Action Planning	**Breakout Group Moderators**
12:20-12:30pm (10 minutes)	Day 2 Synthesis and Expectations for Teachers' Boot Camp for Day 3	Host/Emcee
12:30-1:30pm (60 minutes)	Lunch	
1:30-5:00pm (3 hours 30 minutes)	**ASYNCHRONOUS ACTIVITY** Insights Gallery and Submission of Individual Action Plans End of Boot Camp Day 2	**Breakout Group Moderators**

Provisional Boot Camp Agenda



Day 3 (10 February 2023)

Time (GMT +8 Kuala Lumpur)	**Program of Activities**	**Speaker**
8:15-8:30am (15 minutes)	Online Registration	Secretariat
8:30-8:40am (10 minutes)	Agenda Walkthrough and Highlights of Day 1 & 2	Host/Emcee
8:40-9:25am (45 minutes)	**Seminar 5** Detecting Deepfake: How to Counteract Mis/Disinformation Created by Artificial Intelligence (AI)	**Aribowo Sasmito** Co-Founder & Fact-Check Specialist MAFINDO (Masyarakat Anti Fitnah Indonesia), Indonesia
9:25-9:35am (10 minutes)	**Insights Gallery Walkthrough (Plenary)**	Host/Emcee
9:35-10:10am (35 minutes)	**Workshop 2 (Breakout Session)** Final Discussion and Trainers' Check-in on Individual Action Plan Development (continuation)	**Breakout Group Moderators**
10:10-10:20am (10 minutes)	Break	
10:20-11:25am (65 minutes)	**Live Presentations: Sample Action Plans and Boot Camp Feedback Session**	Boot Camp Participants Trainers / Speakers
11:25-11:40am (15 minutes)	Closing Remarks	U.S. Embassy Kuala Lumpur

Provisional Boot Camp Agenda



Day 3 (10 February 2023)		
Time (GMT +8 Kuala Lumpur)	**Program of Activities**	**Speaker**
11:40-11:45am (5 minutes)	Training Video Highlights	Host/Emcee Secretariat
11:45-11:55am (10 minutes)	Final Group Photo Online Submission of Evaluation Form and Post-test Survey	Host/Emcee Secretariat
11:55-12:00pm (5 minutes)	End of Programme and Farewell	Host/Emcee Secretariat

Notes:

- The Secretariat will email the pre-test survey to participants two weeks in advance.
- The Secretariat will also upload the speakers' PowerPoint presentations in a shared Google Drive folder for ease of reference.
- Afternoon sessions of Boot Camp Day 1 and 2 will be devoted to crafting individual action plans based on session inputs presented by trainers/speakers and participants' answers to Insights Gallery.
- This agenda is subject to change upon consultation with local partners, resource persons, and MIL subject matter experts.



ASEAN TEACHERS
Media and Information Literacy
BOOTCAMP

SPEAKERS' PROFILE



Honorary Speaker

U.S. Embassy
Kuala Lumpur

AMBASSADOR BRIAN D. MCFEETERS

His Excellency has served as U.S. Ambassador to Malaysia since February 26, 2021. A career member of the Senior Foreign Service, Brian previously served as Deputy Chief of Mission of the U.S. Embassy, Baghdad, Iraq, Senior Advisor in the Office of the Counselor to the Secretary of State, and Principal Deputy Assistant Secretary in the State Department's Bureau of Economic and Business Affairs in Washington. Ambassador McFeeters has spent half of his 30-year Foreign Service career focused on the Southeast Asia region, including as Deputy Chief of Mission of U.S. Mission Indonesia, as Political Counselor at U.S. Embassy Kuala Lumpur, and as Deputy Director of the State Department's Office of Maritime Southeast Asia Affairs.

Ambassador McFeeters' other assignments include service as the Economic Minister Counselor of the U.S. Mission to the European Union in Brussels, Belgium, Economic Minister Counselor for U.S. Embassy Baghdad, and Deputy Political Counselor at the U.S. Embassy in Seoul, Republic of Korea. Ambassador McFeeters previously served in the U.S. Air Force, attaining the rank of Captain.

Ambassador McFeeters was awarded B.A. and B.S. degrees from the University of Notre Dame, an M.S. from the University of New Mexico, and an M.A. from the Johns Hopkins School of Advanced International Studies. His foreign languages include Malaysian, Indonesian, French, Spanish, and German.



Keynote Speaker

DR. ROBERT CHAO, JR.

is currently the Asst. Director/Head of Education, Youth, and Sports at the ASEAN Secretariat. Since 2013, he has been engaged in the international education development sector in various capacities in various organizations, including UNESCO, UNICEF, the European Commission, DAAD, and the British Council.

Dr. Chao has published in commissioned international reports, academic journals and edited volumes, and international media on regionalization and internationalization of higher education, teacher education, recognition of higher education, education and the 4th industrial revolution, and refugee education.

He has a Ph.D. in Asian and International Studies from the City University of Hong Kong, a European Master in Lifelong Learning: Policy and Management from a consortium composed of the Danish School of Education, Aarhus University, University of Deusto, and the Institute of Education, University of London, and a Master's in Education (Mathematics) from the University of the Philippines.



Keynote Speaker

TESSA JOLLS

is President and CEO of the Center for Media Literacy, a position she has held since 1999. She also founded the Consortium for Media Literacy, a non-profit that produces research and publishes a monthly newsletter.

During her tenure at CML, Jolls' primary focus is working in partnership to demonstrate how media literacy works through school and community-based implementation programs. She actively contributes to the development of the media literacy field internationally through her speaking, writing, and consulting, with curriculum development and research projects, and through publishing and disseminating new curricular and training materials.

Jolls was awarded the Fulbright NATO Security Studies Award in Brussels, as well as a Contributing Scientist position UCLouvain. She is a recipient of the UNESCO Global Information and Media Literacy Award for her service to the field.



Resource Speaker

DR. MASATO KAJIMOTO

is an Associate Professor of Practice at the Journalism and Media Studies Centre, at the University of Hong Kong. Masato specializes in news literacy education and misinformation ecosystem research in Asia. In 2019 he founded ANNIE (Asian Network of News and Information Educators) to develop teaching and learning materials specific to the region with other like-minded experts in the field.

As part of the initiative, he is currently running a student-led fact-checking newsroom called Annie Lab (http://annielab.org) at the university. He is also the chief producer of the online course on Coursera titled Making Sense of the News: News Literacy Lessons for Digital Citizens (https://www.coursera.org/learn/news-literacy).

In the last few years, Masato has led a five-country UNESCO research and served as the chief editor for its publication titled “Media and Information Literacy Education in Asia: Exploration of Policies and Practices in Japan, Thailand, Indonesia, Malaysia, and the Philippines”, written an entry on “News Literacy” in the Oxford Research Encyclopaedia of Communication, edited the paper “Information Disorder in Asia and the Pacific: Overview of Misinformation Ecosystem in Australia, India, Indonesia, Japan, the Philippines, Singapore, South Korea, Taiwan, and Vietnam.”



Resource Speaker

DR. MARIA RITA D. LUCAS

is currently the Dean of the School of Education-Liberal Arts-Music-Social Work at Centro Escolar University. She is a practitioner and supporter of early childhood education, as well as a teacher educator. She has co-edited an international book on education policies and innovation published by ACEI Hong Kong-Macau and has written several textbooks for teacher education.

She served as an assistant secretary of the National Board of the Philippine Association for Teachers and Educators (PAFTE) from 2016 to 2019), and is currently Chairperson of the PAFTE-NCR Chapter.

Dr. Lucas holds a Ph.D. in educational management, an academically distinguished master's degree in psychology, and a master's degree in special education with a focus on early childhood teaching. She obtained a Certificate in Early Education Leadership from the Harvard University Graduate School of Education.



Resource Speaker

Google

LUCIAN TEO

is a program manager with Google.org, Google's philanthropic arm, and works with non-profits across APAC to harness the use of technology to accelerate and scale their social impact. He previously led Google's efforts to promote online safety education efforts globally, working with non-profits, educational institutions, and tech communities to keep internet users safe and use technology in constructive and positive ways.

Before joining Google, Lucian served in the Singapore Government as the Chief Information Officer within the Prime Minister's Office and led digital communications teams in several government agencies.



Resource Speaker

EUIPO
EUROPEAN UNION
INTELLECTUAL PROPERTY OFFICE

DR. KARI KIVINEN

is an education outreach expert at the European Union Intellectual Property Office (EUIPO). He has over 30 years of experience in international education.

Since 2017, he has led the pedagogical development work at Faktabaari EDU digital information literacy service building on fact-checking methodology and co-authored and piloted the learning materials with fellow teachers around Finland and abroad.

He is a member of the Commission expert group on tackling disinformation and promoting digital education.



Resource Speaker

HASHIMAH HASHIM

is the Head of the Department for the Community Programme at the Malaysian Communications and Multimedia Commission (MCMC), Malaysia. Hashimah holds a bachelor's in Electrical and Electronics Engineering from the Toyohashi University of Technology, Japan, and a Master's in Business Administration (MBA) from Ohio University, U.S.A.

She heads the Community Program Department. which manages two (2) nationwide initiatives namely Klik dengan Bijak (KDB or in English Click Wisely) an Internet safety awareness program that focuses on positive, productive, and responsible use of the Internet. Inculcating the 5 national principles (Rukun Negara) and self-regulations and Malaysia ICT Volunteers (MIV), an empowerment program to help the communities increase their digital literacy skills, participate in the digital economy and embrace digitalization.

She is also responsible to strategize and work with various strategic partners from local and international organizations in the implementation of KDB and MIV programs with identified audiences and communities to increase digital literacy, develop digital champions, encourage digital inclusions, reduce the digital divide, and promote digital citizens in Malaysia.



Resource Speaker

ARIBOWO SASMITO

is one of the original founders of MAFINDO and is currently the organization's Head of the Fact Checker Committee. He leads fact-checking teams and manages MAFINDO's various media channels (including their social media accounts, the turnbackhoax.id website, which is the database of fact-checked results articles).

MAFINDO is a non-profit organization combating false information (or hoax as they are commonly called in Indonesia) by training and convening journalists, educating consumers of online media, and by building communities of online fact-checkers.

MEDIA AND INFORMATION LITERACY
ASEAN NETWORK

About MIL for ASEAN Network

MIL for ASEAN Network designs and implements media and information literacy (MIL) professional development programs for teachers and teacher educators in the Southeast Asia region. The MIL for ASEAN Network is currently one of the primary drivers of media and information literacy in the Southeast Asia region. The Network also engages in important regional and international cooperation to promote MIL and imparts MIL best practices to teachers, educators, organizations, schools, universities, and the public through programming, research, community outreach, consultancy work, and collaboration.

MIL for ASEAN Network supports UNESCO MIL Alliance's work in promoting Media and Information Literacy (MIL) and is committed to supporting every community and individual across the globe to acquire MIL competencies.

MEDIA AND INFORMATION LITERACY ASEAN NETWORK

About MIL for ASEAN Network

The work at MIL for ASEAN Network advances the achievement of SDG 4, SDG 11, and SDG 16 by:



- SDG 4: Affording youth and adults with critical MIL competencies that enable quality education
- SDG 11: Promoting citizens' own communications power that makes cities inclusive, safe, resilient, and sustainable
- SDG 16: Enabling citizens to reflect on how the information they interact with may influence their thoughts, beliefs, and attitudes toward others

MEDIA AND INFORMATION LITERACY
ASEAN NETWORK

About MIL for ASEAN Network

Now a member of the UNESCO MIL Alliance, the MIL for ASEAN Network conducts regular dialogues through seminars, fora, and webinar series. The Network runs information campaigns on integrating media and information literacy for school teachers and teacher educators across the Southeast Asia region.

The Network also collaborates with actors to execute capacity-building initiatives, research projects, and consultation work for teachers and educators throughout Southeast Asia and beyond.

The initiatives of MIL for ASEAN Network to advance media and information literacy in schools were made possible with the support, confidence, and partnership of our collaborators, who play a critical role in our programs and our shared success.

MEDIA AND INFORMATION LITERACY
ASEAN NETWORK

Who We Are

MIL for ASEAN Network started in 2020 when a group of media professionals and educators came together and discussed the role of education in creating a media-literate society. It aims to help children make informed decisions on the media they use, develop the skills to communicate clearly, and understand the ethical impacts of media and new technologies.

Founding members Melinda Quinones from the Philippines and Lai Cheng Wong from Malaysia met at TechCamp Malaysia, a U.S. Department of State-hosted event virtually held in 2020. The founding members launched a mini TechCamp with participants from Malaysia and the Philippines in March 2021. They established an online support group, Media and Information Literacy for ASEAN Network (formerly known as MIL for Malaysia – Philippines Network), to sustain the movement.

MEDIA AND INFORMATION LITERACY
ASEAN NETWORK

Our Vision

To be the ASEAN Hub for Media and Information Literacy.

We strive to empower teachers and teacher educators across the Southeast Asia region to integrate media and information literacy into the curriculum.

Our Goal

We aim to:

Strengthen

- Enhance Media and Information Literacy (MIL) competencies of school teachers and teacher educators in the Southeast Asia region.

Improve

- Improve the ability of school teachers and teacher educators to analyse the effects of messages on readers and viewers of media and information sources.

Equip

- Prepare our future generations to become critical media and information consumers.

MEDIA AND INFORMATION LITERACY
ASEAN NETWORK

Contact

Please follow our website and social media pages for more updates:

https://aseanmil.org/

https://www.facebook.com/MILforASEAN

https://www.linkedin.com/company/mil4asean/

https://t.me/milasean

MEDIA AND INFORMATION LITERACY
ASEAN NETWORK

Contact

For more information about this program, please contact the Secretariat at secretariat@aseanmil.org

- Ms. Wong Lai Cheng (Malaysia)
- Ms. Melinda Quinones (Philippines)
- Mr. Bunnath Phann (Cambodia)



This initiative is brought to you by:

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MEDIA AND INFORMATION LITERACY
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