



# TechCamp

## Malaysia-Philippines

This mini TechCamp is a funded alumni project from TechCamp Malaysia 2020

### Teaching Media and Information Literacy Skills in Everyday Life

March 29-31, 2021





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# TechCamp Malaysia – Philippines:

Teaching Media and Information Literacy  
Skills in Everyday Life





## About TechCamp Malaysia-Philippines

TechCamp Malaysia – Philippines, a mini TechCamp that is a funded alumni project from TechCamp Malaysia 2020, was organized by the Media and Information Literacy for Malaysia-Philippines Network (MIL for MY-PH Network).

### Goal

TechCamp Malaysia-Philippines aims to train and deepen the understanding of the importance of media and information literacy in a fast-moving, digital media landscape among secondary school teachers and teacher educators passionate about building a well-informed society, beginning with our younger generation.

### Objectives

Specifically, TechCamp Malaysia-Philippines aims to:

- Design and conduct Media and Information Literacy (MIL) workshops with a series of selected MIL topics for secondary school teachers and teacher educators;
- Create online and offline spaces to share knowledge, information, and best practices of MIL teaching and learning among secondary school teachers and teacher educators; and
- Develop, review, edit and publish a MIL Teachers' Guidebook and Lesson Plan Exemplars for secondary school teachers and teacher educators.

### Minimal Technical Requirements

Participants are encouraged to use a desktop or laptop to join the program virtually as the digital platform to be used works best through a computer than handheld devices. To minimize technical glitches during the proceedings, kindly ensure there is a stable, high-speed Internet connection at your home or in your office for an optimal experience during the program.



## Participation Incentive

Participants, who have completed the three-day session and submitted the final workshop output via Google Drive, are eligible to receive a \$20 participation incentive.

Applicants from the Philippines will be disbursed via GCash, PayMaya, or local bank transfer, while applicants from Malaysia will be disbursed via local bank transfer after 5th April 2021.

## Virtual Meeting Etiquette Guide for Participants

To ensure a smooth and productive experience out of TechCamp Malaysia-Philippines, we encourage participants to follow the following etiquette throughout the three-day workshop:

- Go online from a quiet room that is free from distractions like pets or family members.
- Use the virtual background provided by the TechCamp Malaysia-Philippines Secretariat.
- Make sure your room is brightly lit.
- Access the workshop using a desktop or laptop instead of mobile phones to ensure a steady connection and keep your hands free for note-taking.
- Always test your equipment before the workshop and avoid any downloading or video streaming during the program.
- Mute the microphone when you are not talking.
- Be respectful.



## Virtual Networking with Participants

Relative to your confirmation to the workshop, we are inviting you to join our first virtual networking session via Zoom platform. Attendance to the virtual networking session is voluntary and highly encouraged.

*Description:*

Let's get to know each other and have some fun together online before the program.

*Date:* 19 March 2021 (Friday)

*Time:* 3:30pm - 4:30pm (GMT +8) Malaysia/Philippines Standard Time

Please confirm your participation for the virtual networking session by completing the provided Google Form latest by 18 March 2021 (Thursday) at 5:00 pm (GMT +8).

## Workshop Details

*Program Dates:* 29 – 31 March 2021 (3 program days in total)

*Venue:* Online (Zoom)

*Fee:* TechCamp Malaysia-Philippines will cover all expenses for participants

*Language:* Participants should have a good command of spoken and written English



## Workshop Topics

The workshop includes the following topics:

### ***1. Overview of Media Landscapes in Malaysia and the Philippines***

Media, a formally recognized pillar of democracy, is responsible for providing citizens with accurate, timely, and relevant news and information pertinent to their decision-making and civic participation. But media, in theory and practice, evolves alongside the socio-political environment it operates on. This topic aims to give an overview of media landscapes in Malaysia and the Philippines, focusing on the availability of media, media consumption, credibility of media platforms, regulations, and journalistic practices that influence information circulation.

### ***2. Countering False Information in a Modern Classroom***


Governments worldwide had to impose restrictions on physical gatherings since 2020 to limit the spread of COVID-19. The education sector, as a result, had to pivot from face-to-face classroom interactions to remote learning modalities immediately. Amid this pandemic, how would secondary school teachers and teacher educators counter the proliferation of false information and avoid falling victim to fake news? What are the emerging roles of secondary school teachers and teacher educators in the digital classroom, and how might they engage students to participate in ideation meaningfully?

### ***3. Verification and Fact-Checking as Foundations of Civic Online Reasoning***

Civic online reasoning is crucial in citizens' participation in democratic processes. Due to the influence they have in shaping students' perceptions and beliefs, teachers have an essential role to play in sifting out accurate, reasonable, and independently-produced information from biased and politically-motivated content. This session will discuss the process of judging the credibility of online content and develop secondary school teachers' and teacher educators' critical thinking skills to evaluate the relevance as well as reliability of sources and information.

### ***4. Netiquettes for Teachers and Educators: Espousing Appropriate Online Behavior***

Media technologies are often used by people who might not have adequate knowledge or skills to use them. The move to educate society, particularly our secondary school teachers and teacher educators (as the principal



agent of change), on the importance of media and information literacy came only as an after-thought. The digital age ushers in new rules for acceptable behaviors in an online social environment. This session will talk about online dos and don'ts that secondary school teachers and teacher educators should adhere to and effective interactions with students that may promote better communication and safeguard individual and organizational reputations.

### ***5. Media and Information Literacy in the Time of Pandemic and Emergencies***

Governments harness information and communication technologies, especially during pandemics and emergencies, to ensure the learning continuity of school children amidst challenging situations. This topic will explore a myriad of media and information literacy initiatives in the time of pandemic and emergencies. It will highlight best practices in the Southeast Asian region for secondary school teachers and teacher educators' adaptation. Also, it will address challenges and present possible solutions and actions considering Malaysia and the Philippines' educational landscapes.

### ***6. MIL Teachers and Educators' Guide to Cyber Safety, Data Privacy, and Data Protection***

The Internet has afforded convenience and opportunities especially in teaching and learning. But these affordances necessitate disclosing certain personal information that may include gender, age, physical location, phone number, and the like. How to keep school children's data safe, private, and protected while harnessing open and distance education benefits? This topic will discuss common threats to personal security online, the importance of respecting privacy, ethical and legal boundaries of data collection, and building a positive online presence.

### ***7. Media and Information Literacy (MIL) Competency Framework***

Being “media and information literate” is a basic condition for productive participation in a society. A media and information literate citizen should manifest at least a minimum competency. Meaning, an individual should have the necessary knowledge, skills, and attitudes to act accordingly in specific situations. Acquiring MIL competencies should enable an individual to participate creatively, critically, and consciously in sense making processes. This session will discuss the MIL Competency Framework developed by Dutch Expertise Center for Media Literacy as a benchmark for Malaysia and the Philippines.

# Provisional Workshop Agenda

## DAY 1: 29 March 2021 (Monday)

TIME (GMT +8)	PROGRAM OF ACTIVITIES	SPEAKER
08:45 – 09:00am	Online Registration	
09:00 – 09:10am	<b>Opening Remarks</b> by Penang Institute	<b>Dato' Dr. Ooi Kee Beng</b> <i>Executive Director</i> Penang Institute Malaysia
09:10 – 09:20am	<b>Opening Keynote Address</b> Perspectives on Media and Information Literacy in Malaysia and the Philippines	<b>Dr. Yang Mee Eng</b> <i>Executive Director</i> ASEAN Foundation
09:20 – 09:25am	Introduction to the TechCamp Program and TechCamp Malaysia- Philippines	<b>Sam Gordon</b> <i>Senior Program Officer</i> TechCamps Team United States of America
09:25 – 09:35am	Group Photo and Introduction of TechCamp Organizing Committee  Leveling of Expectations and Briefing on Workshop Mechanics	<b>Ricky Rosales</b> <i>Program Head</i> Mass Communication Department Centro Escolar University Philippines
09:35 – 09:45am	<b>Session 1</b> Overview of Malaysia's Media Landscape	<b>Dr. Sabariah Mohamed Salleh</b> <i>Associate Professor</i> Center of Media and Communications Research Universiti Kebangsaan Malaysia (UKM) Malaysia
09:45 – 09:55am	Overview of the Philippines' Media Landscape	<b>Ricky Rosales</b> <i>Program Head</i> Mass Communication Department Centro Escolar University Philippines



09:55 – 10:05am	Q&A	
10:05 – 10:15am	Break	
10:15 – 10:25am	MIL Case Bringers	<b>Ricky Rosales</b>
10:25 – 10:45am	<b>Session 2</b> Countering False Information in a Modern Classroom	<b>Darin Bielecki</b> <i>Resident Program Officer</i> International Republican Institute (IRI) United States of America
10:45 – 10:55am	Q&A	
10:55 – 11:20am	<b>Session 3</b> Verification and Fact- Checking as Foundations of Civic Online Reasoning	<b>Kuek Ser Kuang Keng</b> <i>Founder</i> Data-N Malaysia
11:20 – 11:30am	Q&A	
11:30 – 11:50am	Briefing on the Development of Teachers' Guidebook and Lesson Plan Exemplars	<b>Marmon Pagunsan</b> <i>Independent Education</i> <i>Consultant</i> Philippines
11:50am – 12:00 pm	Q&A	
12:00 – 12:10pm	Administrative Recap	<i>TechCamp MY-PH</i> <i>Secretariat</i>



## DAY 2: 30 March 2021 (Tuesday)

TIME (GMT +8)	PROGRAM OF ACTIVITIES	SPEAKER
08:30 – 08:35am	Online Registration	
08:35 – 08:55am	<b>Session 4</b> Media and Information Literacy Competency Framework	<b>Daniël Lechner</b> <i>Senior Consultant</i> Dutch Expertise Center for Media Literacy The Netherlands
08:55 – 09:05am	Q&A	
09:05 – 09:25am	<b>Session 5</b> Netiquettes for Teachers and Educators: Espousing Appropriate Online Behavior	<b>Damaso Reyes</b> <i>Media and Information Literacy Expert and Independent Journalist</i> The News Literacy Project United States of America
09:25 – 09:35am	Q&A	
09:35 – 09:55am	<b>Session 6</b> MIL Teachers' and Educators' Guide to Cyber Safety, Data Privacy, and Data Protection	<b>Sirajuddin Jalil</b> <i>President</i> Malaysia Cyber Consumer Association (MCCA) Malaysia
09:55 – 10:05am	Q&A	
10:05 – 10:10am	Break	
10:10 – 10:30am	<b>Closing Keynote Address</b> Media and Information Literacy in the Time of Pandemic and Emergencies	<b>Dr. Ethel Agnes Pascua- Valenzuela</b> <i>Director</i> SEAMEO Secretariat
10:30 – 10:40am	Q&A	
10:40 – 11:30am	Consultation Session on Lesson Plan Development	<b>Marmon Pagunsan</b> <b>Ricky Rosales</b>
11:30 – 11:40am	Submission of Post-Test Survey	
11:40 – 11:45am	Administrative Recap	



### DAY 3: 31 March 2021 (Wednesday)

TIME (GMT +8)	PROGRAM OF ACTIVITIES	SPEAKER
08:45 – 09:00am	Online Registration	
09:00 – 09:05am	Highlights of Day 1 & 2	<i>TechCamp MY-PH Secretariat</i>
09:05 – 10:00am	Discussions and Final Brainstorming on Lesson Plan Development	<b>Marmon Pagunsan</b> <b>Ricky Rosales</b>
10:00 – 10:25am	MIL Case Bringers' Brief Presentation	<b>Ricky Rosales</b>
10:25 – 10:30am	Break	
10:30 – 10:45am	<b>Presentation 1:</b> Sample Lesson Plan and TechCamp Malaysia-Philippines Learnings and Experiences	Malaysian Participant TechCamp Malaysia-Philippines
10:45 – 11:00am	<b>Presentation 2:</b> Sample Lesson Plan and TechCamp Malaysia-Philippines Learnings and Experiences	Philippines Participant TechCamp Malaysia-Philippines
11:00 – 11:15am	Closing Remarks	<b>Katherine Diop</b> <i>Cultural Affairs Officer</i> U.S. Embassy Kuala Lumpur Malaysia
11:15 – 11:20am	Final Group Photo	<i>TechCamp MY-PH Secretariat</i>
11:20 – 11:30am	Online Submission of Evaluation Forms	<i>TechCamp MY-PH Secretariat</i>
11:30 – 11:40am	Administrative Announcements	

#### Notes:

- Afternoon sessions of Days 1 and 2 will be devoted to crafting of individual lesson plans based on session's input presented by speakers.
- This agenda is subject to change without prior notice.

## Speakers' Profile

### Guest Speakers



#### **DATO' DR. OOI KEE BENG**

*Executive Director*  
Penang Institute  
Malaysia

Dato' Dr. Ooi Kee Beng is the Executive Director of Penang Institute and a member of Penang State Government bodies such as the Penang 2030 Advisory Committee, Digital Penang, and the Integrity Institute of the State of Penang. He is also Visiting Senior Fellow at ISEAS – Yusof Ishak Institute, where he was Deputy Director from 2011 to 2017. He is an award-winning author and gained his Ph.D. in Sinology from Stockholm University, where he lectured in Chinese History, Chinese Philosophy, and Introduction to China. He is founder-editor of Penang Monthly, ISSUES Policy Briefs, ISEAS Perspective; and long-term editor for Trends in Southeast Asia. He writes commentaries for regional newspapers and is a long-time columnist for the Edge Malaysia.



#### **SAM GORDON**

*Senior Program Officer*  
TechCamps Team  
United States of America

Mr. Sam Gordon is the proud Brooklyn-born son to two immigrants to the U.S.A. and currently resides in Washington, D.C. where he pursues analog photography, writing, and music. He focuses on bringing lesser-known psychedelic and pop music to more mainstream prominence through his trusted Technics 1210 Mark II turntables, pocket synthesizer, and flamenco guitar. He was a recipient of a Fulbright Research Fellowship to Morocco where he lived in the ancient Fes Medina and researched Sufi brotherhoods, folk ritual, Gnawa music, superstition, and sorcery as part of an investigation into the world of djinns. Sam spends a good amount of his time practicing community-organizing disguised as diplomacy as the Senior Program Officer on the TechCamps team, designing and facilitating workshops connecting civil society activists, independent journalists, entrepreneurs, and educators with technologists to tackle complex social issues around the world. Pre-pandemic you could maybe find him rummaging through thrift stores, flea markets, and record shops during his travels to find new grooves but as of late he mostly reads in the park by his apartment.

## Speakers' Profile

### Keynote Speaker



#### **DR. YANG MEE ENG**

*Executive Director*  
ASEAN Foundation

Dr. Yang worked in the private and government sectors for over 26 years. She was most recently the Senior Vice President at Alphacap. There, she assisted SMEs and led the development and execution of Bloconomic Expo 2019, a platform aimed at creating a vast network of blockchain entrepreneurs and developers in the fast-evolving blockchain companies. Prior to that, she was the CEO of Gameview, the largest mobile game publisher in Malaysia, where she oversaw more than 50 staff members in their three offices in Malaysia, China and Thailand.

Before moving to the private sector, Yang spent 19 years working as the Business Development Manager at Malaysia Digital Economy Corporation. There, she sought to build Malaysia as a creative economy hub and led the implementation of One Source Multi Usage for cross-platform business models to fully tap into the potential of locally-produced content. Yang also led the Digital Media sector foresight studies and created Malaysia's creative industry forecast for 30 years (2019-2050) under Mega Science 3.0 project with the Academy Science of Malaysia.

Aside from her professional work, she is also the Co-Founder and President of the Spina Association of Malaysia as well as the President of World Game Blockchain Association. Furthermore, Yang is part of the international advisory panel for Malaysia Communication and Multimedia Commission, University Tenaga Nasional and Infrastructure University Kuala Lumpur.

## Speakers' Profile

### Keynote Speaker



#### **DR. ETHEL AGNES PASCUA-VALENZUELA**

*Director*  
SEAMEO Secretariat

Dr. Ethel Agnes Pascua-Valenzuela is presently the Director of the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, the first female Director since SEAMEO was organized in 1965. She served as the first female Deputy Director for Programme and Development of SEAMEO Secretariat from July 2015 to March 2019 and led the Educational Research and Innovation Office of SEAMEO INNOTECH from 2006 to June 2015.

Prior to joining SEAMEO, she was a director of the Office of Student Services and International Affairs Services of the Commission on Higher Education in the Philippines from 1995 to 2006. She was responsible for managing foreign and local scholarship programs, academic mobility, and transnational education. She has also served as Vice Chairperson of the UNESCO National Commission Education Commissioner from 2000 to 2010.

Dr. Valenzuela holds a doctorate degree in Educational Management from De La Salle University, master's degree in Science Education from Philippine Normal University, and a bachelor's degree in secondary education major in English and General Science. Her expertise is on internationalization of higher education, transnational education, teacher education, alternative learning, and secondary education.

## Speakers' Profile

### Resource Speakers



#### **DR. SABARIAH MOHAMED SALLEH**

*Associate Professor*

Center of Media and Communications Research  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

Associate Professor Dr. Sabariah Mohamed Salleh holds a PhD degree in Journalism and Communication Science (Publizistik und Kommunikationwissenschaft) from the University of Vienna. She recently completed a research with UNESCO on mapping media and information literacy (MIL) education policy and practices in Malaysia. She also translated UNESCO's handbook: Journalism,

Fake News and Disinformation to Bahasa Melayu. A World Health Organization (WHO) Infodemic Manager and Asian News Literacy Fellow, she has undergone numerous sponsored training by Google, UNESCO, WHO, and the US Department of State, which makes her highly knowledgeable and competent in MIL. She is also a university supervisor for Faq Check Lab, Malaysia's first independent fact-checking organization.



#### **RICKY ROSALES**

*Program Head*

Mass Communication Department  
Centro Escolar University  
Philippines

Mr. Ricky R. Rosales is a PhD candidate in Sociology and Media Studies from the University of the Philippines in Diliman, Quezon City. He is a broadcast journalist and the head of the Communication and Media program of Centro Escolar University in Manila. A seasoned resource speaker, he did several workshops and training on media and information literacy (MIL) in the country. Ricky also conducts training on mass media relations and other skill-based performance like news scriptwriting, news casting and commentary, and conducting interviews. His research interests include media literacy, political economy of media, culture and nationalism.

## Speakers' Profile

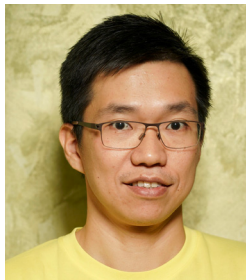
### Resource Speakers



#### **DARIN BIELECKI**

*Resident Program Officer*  
International Republican Institute (IRI)  
United States of America

Darin Bielecki serves as the Resident Program Officer for IRI's Myanmar Program based in Yangon, where he focuses on political party, civil society, and media engagement. Darin has worked with thousands of political party leaders and the youth in Myanmar on topics that include communication strategy, open media, campaign management, election observation, using data and technology in party decision-making and projects that develop tolerance and greater resilience within political parties and civil society. He has conducted numerous media monitoring projects focused on Facebook, print media and radio. Prior to joining IRI, Darin was a member of a three-person executive management team at the Wisconsin Department of Commerce, overseeing policy development, media, relations with the state legislature and 340 employees who worked at the Department.



#### **KUEK SER KUANG KENG**

*Founder*  
Data-N  
Malaysia

Kuek Ser Kuang Keng is a digital journalist, data journalism trainer and media consultant based in Kuala Lumpur, Malaysia. He is the founder of Data-N, a training program that helps newsrooms integrate data journalism into daily reporting.

Partnering with regional journalism organizations including Google News Initiatives, WAN-IFRA and Internews, he has been conducting regular digital journalism workshops since 2018, reaching over 1,000 journalists in Asia. In 2019, Keng co-founded the Malaysia Information Literacy Education which published Choices I Make, an online game to educate players on misinformation and fact-checking. Keng has more than 10 years of experience in digital journalism. He was a journalist with Malaysiakini for 8 years specializing in investigative and political reporting. In 2013, he was awarded a Fulbright scholarship to pursue a master's program in journalism at New York University. In 2015, Keng was selected as a Google Journalism Fellow and subsequently a Tow-Knight Fellow.

## Speakers' Profile

### Resource Speaker



#### **MARMON PAGUNSAN**

*Independent Education Consultant*  
Philippines

Marmon Abutas Pagunsan is an Education Consultant of the United Nations Specialised Agencies, and several local government units and private corporations in the Philippines. His professional experience includes secondary, tertiary and graduate levels teaching; pre- and in-service teachers training; teacher educators and ministry of education key officials' capacity building; teaching and learning resource materials development; and educational television video production. Notably, he has designed and facilitated capacity building initiatives for in-service training of teacher educators, ministry of education key officials from Africa, Middle East, South Asia, Southeast Asia, and Asia and the Pacific Small Islands Developing States. He has attended training on research-based educational best practices and observed schools and learning centers in France, Japan, and South Korea.

## Speakers' Profile

### Resource Speaker



#### **DAMASO REYES**

*Media and Information Literacy Expert and Independent Journalist*

The News Literacy Project  
United States of America

Damaso Reyes is the founder of Clarify.Media and is a Media and Information Literacy expert as well as an independent journalist. From 2016 through 2019 he worked for the News Literacy Project in a variety of roles including teaching media literacy to students in New York City public schools, training educators, organizing and leading professional development events and as a Director

of Global Partnerships.

He has also been an independent journalist since 1996. He has been published by: The Associated Press, The New York Times, The Wall Street Journal, the San Francisco Chronicle, New York magazine, Der Spiegel, the Miami Herald and the Irish Times. Previous assignments and projects have taken him to countries including Rwanda, Iraq, Indonesia, Tanzania and throughout the United States and Europe. His images are also featured in the monograph *Black: A Celebration of a Culture* and the book *Innocents Lost: When Child Soldiers Go to War*.

He is a Fulbright specialist and is the recipient of several awards and grants including the Arthur F. Burns and Holbrooke fellowships from the International Center for Journalists; the Knight-Luce Fellowship from the USC Annenberg School of Journalism; the Immigration Reporting Fellowship from the French American Foundation and two first place awards for international reporting from the New York Association of Black Journalists. He is also a fellow at the World Policy Institute in New York, focusing on the European Union and migration issues.

## Speakers' Profile

### Resource Speakers



#### **DANIËL LECHNER**

*Senior Consultant*

Dutch Expertise Center for Media Literacy  
The Netherlands

Daniël Lechner is a leading expert on media literacy in the Netherlands. After obtaining his PhD as an educational scientist, he specialized in media education. He advises Dutch libraries, educational institutions, and schools on media literacy education programs and policies. As a senior consultant to the Dutch Media Literacy Network, he co-developed the Dutch Media Literacy competency model.



#### **SIRAJ JALIL**

*President*

Malaysia Cyber Consumer Association (MCCA)  
Malaysia

Siraj Jalil is the President of the Malaysia Cyber Consumer Association and a Director of Public Relations at an IT company. Siraj Jalil is no stranger to the world of non-government organizations. He was an active member of various civic groups even as a university student of the Universiti Kebangsaan Malaysia (UKM), where he graduated with a bachelor's degree in Material Sciences. Upon his graduation, he started a business but his passion for activism never died down. In 2018, changes in political landscape along with the rise of fake news and cyber crimes in Malaysia encouraged him to establish MCCA, an NGO that focuses on addressing cyber consumerism.



## About the Teachers' Guidebook

*Teaching Media and Information Literacy Skills in Everyday Life: A Teachers' Guidebook* will be the final output of this workshop. It is intended for secondary school teachers and teacher educators who will be responsible for the integration of media and information literacy in the teaching-learning process. It will feature a collection of essays about the topics discussed in the sessions during the three-day workshop and the lesson plan exemplar developed by TechCamp Malaysia - Philippines participants.

The Guidebook will be a reference material for potential and practicing teachers to facilitate future generations' capacity building in media and information literacy issues. The Teachers' Guidebook will also serve as a guide and resource material for continuing professional development (CPD) of secondary school teachers and teacher educators. The Guidebook will be published in both online and printed versions. Partners will disseminate it to various educational institutions across Malaysia and the Philippines.



## About MIL for MY-PH Network

A serious move to problematize the media's fast-changing world is needed, especially with unseen hands continuously manipulating media content as we know it to advance individual vested interests. Our secondary school teachers' and teacher educators' role in equipping our children with knowledge and making them media and information literate is crucial now more than ever.

This mini TechCamp is a funded alumni project from TechCamp Malaysia 2020 to place media and information literacy at the heart of learning in the digital age.

Findings of media and information literacy studies from Malaysia and the Philippines showed that:

- Media education focuses on the use of media technology and does not address media discourses relevant to critical thinking as well as the role and impact of media and information on society.
- Teachers and educators are not equipped with essential competencies and skills to effectively engage media and information systems and formally teach students media and information literacy, which is a necessary "life and work skill."

## Who We Are

The Media and Information Literacy for Malaysia-Philippines Network (MIL for MY-PH Network) is a social network established in 2020. The Network aspires to build a knowledge-based society that can counter the effects of media misinformation and disinformation through the creation of quality, non-biased content and developing media and information literacy skills of secondary school teachers and teacher educators in Malaysia and the Philippines.



## Our Mission

We share the mission that media and information literacy is a critical life skill that will prepare future generations in the digital age.

## Our Goal

To increase media and information literacy knowledge and skills of secondary school teachers and teacher educators in Malaysia and the Philippines and enhance their capabilities to discern between the types of media and information, so that they can prepare our future generations for a fast-moving world.

## Our Objectives

**TEACHER TRAINING** – We believe in empowering secondary school teachers and teacher educators by training them and creating a support group where they can discuss media and information literacy issues and recent developments

**SOCIAL NETWORKING** – We gather secondary school teachers and teacher educators from diverse backgrounds and networks to share knowledge and best practices on multifaceted and multilateral topics related to media and information literacy

**CONTENT DEVELOPMENT** – We create media and information literacy content for secondary school teachers and teacher educators



## What We Do

By making optimal use of our diverse backgrounds and expertise, MIL for MY-PH Network supports, develops, and promotes new initiatives in the field of media and information literacy, such as:

- Design and implement innovative media and information literacy programs for secondary school teachers and teacher educators;
- Empower secondary school teachers and teacher educators through capacity building;
- Share knowledge and best practices about innovative media and information literacy teaching and learning;
- Bring secondary school teachers and teacher educators together to advocate for media and information literacy;
- Develop a media and information literacy guidebook and teaching modules; and
- Promote critical and design thinking skills.

## Our Team

We are a group of media and information literacy advocates from Malaysia and the Philippines with diverse professional backgrounds such as development communication, digital publishing, broadcast journalism, education, and curriculum development.

Contact us at [techcamp.myph@gmail.com](mailto:techcamp.myph@gmail.com).